

*Mental Health Association In
Talbot County presents a
training workshop*



A u t i s m :
M e e t i n g t h e C h a l l e n g e s
A s s e s s m e n t a n d I n t e r v e n t i o n

Date: Wednesday June 17th, 2009

Time: 3-6pm

Where: St. Mark's United Methodist Church

100 Peachblossom Road

Easton, MD 21601

Presenter: Tamara Marder, Ph.D, BCBA

From

Ivymount Autism Outreach and Consultation
Services

**Registration Form available at the following
websites or by calling 410-822-0444**

Chesapeake College:

<http://www.chesapeake.edu/mevents/>

Mental Health Association:

<http://mhamdes.org>



REGISTRATION IS REQUIRED

General Admission: \$10

Professional Certificate: \$15

CEU's for Social Workers, Childcare Providers, Psychologists, and Occupational Therapists: \$30

Chesapeake College is a sponsor authorized by the Maryland Board of Examiners of Psychologists and the Board of Social Work Examiners. Psychologists will be awarded a certificate for 2.75 CEUs of Category A and Social Workers will be awarded 2.75 contact hours of Category 1 upon completion of the program. Approval of 2.75 contact hours for Occupational Therapy continuing education is pending approval by the MD Board of Occupational Therapy practice.

Seating is limited. Deadline: June 10th, 2009

For CEU or Professional Registration information contact Karen Bailor at
410-822-5400, ext. 710 or email kbailor@chesapeake.edu.

For General Registration or information contact Jackie Davis at 410-822-0444 or
email at jdavis@mhamdes.org.

OBJECTIVES

Participants will learn:

- Characteristics and symptoms associated with autism spectrum disorders.
- To define, identify and understand the key principles of Applied Behavior Analysis (ABA).
- To understand the applications of ABA and the empirical evidence supporting the use of ABA.
- Assessments of challenging behaviors and how this is an important step to decreasing challenging behaviors.
- To list the functions of challenging behaviors.
- To link assessment to intervention and how individualizing interventions can lead to reduction in challenging behaviors.
- To describe as well as apply different types of interventions including antecedent and reinforcement-based interventions.